



# ANSC\*2340 Structure of Farm Animals

Winter 2023

Section(s): C01

Department of Animal Biosciences

Credit Weight: 0.50

Version 1.00 - January 10, 2023

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## 1 Course Details

### 1.1 Calendar Description

This course is an introduction to anatomy and carcass structure of farm animals. Consideration is given to the major systems in the body and the whole range of animal structure from molecular biology to commercial carcass grading. The course provides a basic understanding of factors such as meat tenderness, adipose development in the carcass, abnormalities of meat quality such as PSE pork and dark-cutting beef, and carcass composition.

**Pre-Requisites:** 2 of BIOL\*1050, BIOL\*1070, BIOL\*1080, BIOL\*1090

### 1.2 Course Description

This course is an introduction to anatomy and carcass structure of farm animals. Consideration is given to the major systems in the body and the whole range of animal structure from molecular biology to commercial carcass grading. The course provides a basic understanding of factors such as meat tenderness, adipose development in the carcass, abnormalities of meat quality such as PSE pork and dark-cutting beef, and carcass composition.

### 1.3 Timetable

Lectures: Monday, Wednesday, Friday at 3:30 P.M. - 4:20 P.M., THRN, Room 1200

Labs are all on-line

### 1.4 Final Exam

Monday April 17, 2023, 11:30am - 1:30pm

Please see WebAdvisor for any details.

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## 2 Instructional Support

### 2.1 Instructional Support Team

<b>Instructor:</b>	Marcio Duarte
<b>Email:</b>	mduarte@uoguelph.ca
<b>Telephone:</b>	+1-519-824-4120 x53660
<b>Office:</b>	ANNU 152
<b>Office Hours:</b>	Tuesday 3:00 P.M. to 4:00 P.M. or by appointment.

### 2.2 Teaching Assistants

<b>Teaching Assistant (GTA):</b>	Alireza Amanatchi
<b>Email:</b>	aamanatc@uoguelph.ca
<b>Teaching Assistant (GTA):</b>	Brenda Christensen
<b>Email:</b>	christeb@uoguelph.ca
<b>Teaching Assistant (GTA):</b>	Sarah Dean
<b>Email:</b>	sdean01@uoguelph.ca
<b>Teaching Assistant (GTA):</b>	Sedley Benitz
<b>Email:</b>	sbenitz@uoguelph.ca

### 2.3 Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.
- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will attempt to respond to your email within 24 hours.

- **Video Call:** If you have a complex question you would like to discuss with your instructor, you may book a video meeting on Zoom (or alternate platform being used by your instructor). Video meetings depend on the availability and are booked on a first come first served basis.
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## 3 Learning Resources

### 3.1 Required Resources

**Clinical Anatomy and Physiology for Veterinary Technicians - Thomas Colville and Joanna M. Bassert (Textbook)**

3rd Edition 2016

Mosby Elsevier

ISBN: 978-0-323-22793-3

### 3.2 On-line materials

Courselink will be used:

1. to distribute lecture outline notes
2. to access labs
3. to answer questions from students that will be beneficial to the entire class, and
4. as a source of the course and laboratory outlines, and
5. to post midterm marks.

Students will have to print off their own copies of the lecture outline notes.

The lecture outlines are not full class notes. The purpose of the lecture outline notes is to provide the student with the main topics of interest, major points, and discussion topics for a given lecture. The lecture outline notes will direct students to the material that will be covered on the midterm and final examinations.

Labs for the course can be found under "Content" on CourseLink; there are 6 labs in the course.

Videos for the labs can be found under "Content" on CourseLink by clicking on Ares Course Reserve Lists- ANSC 2340- Winter 2023. Under Ares Course Reserve Lists, you will see "Sorted By Tag - ANSC2340 - Winter 2023 - Ares Course Reserve Items". You will use this to access videos for the 6 labs in the course (Lab 01 to Lab 06).

### 3.2 Additional Costs

Students need to cover the cost of the required textbook and the costs of printing out lecture outline notes, lab handouts, and web based lab content.

### 3.2 Netiquette

**Netiquette in online education; the following 10 points have been adapted from the University of Texas at El Paso at :**

**<https://www.utep.edu/extendeduniversity/utepconnect/blog/october-2017/10-rules-of-netiquette-for-students.html> along with materials presented from the Ontario Agricultural College**

1. **Make sure identification is clear in all communications.** Begin with a salutation (“Hi, Jason!”) and end with your signature (“Hannah Kay, Criminology 101”).
2. **Review what you wrote and try to interpret it objectively.** When we speak face to face and are misunderstood, we have an on-the-spot opportunity to rephrase our words. In writing, we must strive twice as hard to be understood, as we do not have the benefit of modifying or elaborating in real time. All caps (“I’M SHOUTING”) and exclamation points (“Give me a break!!!”) can be misinterpreted as intense anger or humor without the appropriate context.
3. **If you wouldn’t say it face to face, don’t say it online.** When you’re working online, you’re safe behind a screen, but that’s no excuse to be ill-mannered or say things you would never say in public. **This includes a) Using offensive language, b) posting inflammatory messages about your instructor or fellow students, or threatening or harassing a student, instructor, or teaching assistant (TA).**
4. **Don’t assume everyone understands where you’re coming from.** Sarcasm and wit is often the spice of in-person conversation, but in online discussion, it can not only lose its edge, it can bite! In your high school classroom, all students were the same age, came from similar backgrounds and lived in the same area. In contrast, your online classroom is made up of people of all ages and cultures who have varied backgrounds, lifestyles and geographic locations. With this in mind, review what you wrote before contributing to the conversation and ask yourself, “Will everyone get the joke?”
5. **Don’t spam.** Please don’t take advantage of your connection with the other students in your online classroom to forward emails and links regarding your political/spiritual beliefs or to sell your services.
6. **Use emoticons.** In casual chatroom settings, emoticons can help convey feelings that may otherwise get lost in translation, including humor, exasperation, exhaustion and even confusion.

7. **Respect others' privacy and rights.** Don't give out another student's personal email address without permission. Do not discriminate against fellow students, instructors, and/or TAs.
8. **Remember, if it's on the internet, it's everywhere.** Don't share personal information about yourself in a public online forum, especially something that could put your safety or security at risk. Do not share your username and password
9. **Forgive and forget.** If you're offended by something another student says online, keep in mind that you may have misunderstood their intentions. Give them the benefit of the doubt.
10. **Follow the rules.** Just as your online college posts guidelines related to academic integrity and student expectations, online forums also have rules of conduct. Make a point to read them every time, as they can vary from class to class.

**Do not:**

- Adapt information from the Internet without using proper citations or references;
- Buy or sell term papers or assignments;
- Post or sell course materials to course notes websites;
- Have someone else complete your exam or complete an exam for/with another student;
- State false claims about lost quiz answers or other assignment submissions;
- Use the course website to promote profit-driven products or services;
- Attempt to compromise the security or functionality of the learning management system

## 4 Learning Outcomes

### 4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Specific Course Learning Outcomes for the course overall:
  - Identify the major structures and recognize the function(s) of these structures found in major mammalian and avian systems.
2. Specific Course Learning Outcomes for the course overall:
  - Explain how muscle contraction and relaxation occurs and the involvement of the

nervous system in the processes.

3. Specific Course Learning Outcomes for the course overall:

- Describe the conversion of muscle to meat and the factors affecting the process.

4. Specific Course Learning Outcomes for the course overall:

- Differentiate the major connective tissues found in animals and how they influence animal function and production, and meat quality.

5. Specific Course Learning Outcomes for the course overall:

- Identify animal differences in structure(s) which are responsible for species specific “lifestyles” in regards to digestive, reproductive, and transportation functions.

6. Specific Course Learning Outcomes for the course overall:

- Recognize the importance of carcass grading and the factors responsible for differentiating carcass quality.

7. Specific Course Learning Outcomes for the course overall:

- Identify the processes involved in the slaughter of meat animals and the rationale behind species differences for dressing the carcass.

8. Specific Course Learning Outcomes for B.Sc. (Agr) - Animal Science major:

- Acquire and develop relevant, practical, and theoretical skills based on the needs of the agricultural animal industry to support future employment and / or continued studies (e.g. graduate studies, veterinary medicine and care, professional certification)

9. Specific Course Learning Outcomes for B.Sc. (Agr) - Animal Science major:

- Demonstrate advanced, contemporary and relevant knowledge in animal nutrition,

physiology, welfare, genetics and biotechnology

#### 10. Specific Course Learning Outcomes for B.Sc. Honours Major in Animal Biology

- Acquire and develop relevant practical and theoretical skills to support continued studies (e.g. graduate studies, veterinary medicine, etc.) and/or potential employment (e.g. veterinary care, animal industry, zoological institutions, etc.)

#### 11. Specific Course Learning Outcomes for B.Sc. Honours Major in Animal Biology

- Demonstrate knowledge encompassing genetics, nutrition, physiology and behavior and their interactions on the health and welfare of domesticated, companion and wildlife animal species.

#### 12. Specific Course Learning Outcomes for B.Sc. Honours Major in Animal Biology

- Apply an integrated and broad foundation of life sciences (from molecules to populations) to appreciate and further explore the relationship of animals within society.

## 5 Teaching and Learning Activities

**Accessing Lectures and Labs** This course in-person course in which lectures will be presented face-to-face only. Labs will be accessed via CourseLink.

Lectures will be held in Thornbrough Room 1200 (THRN 1200) from 3:30 to 4:20 P.M. on Mon, Wed, Fri. Labs will be presented on line.

### 5.1 Lecture

<b>Topics:</b>	Overview of course
<b>Topics:</b>	Basic concepts of animal structure
<b>References:</b>	Textbook readings: pages 1-10. FOR ALL TEXTBOOK READINGS, DO NOT WORRY ABOUT CLINICAL APPLICATIONS SECTIONS.

<b>Topics:</b>	Integument
<b>References:</b>	<ul style="list-style-type: none"> <li>• Textbook readings: pages 147 to 168 (excluding LAYERS OF THE EPIDERMIS on pages 150 to 151, SPECIAL FEATURES OF THE INTEGUMENT on pages 156 to 157, and pages 165 starting with the "lamina corium" to the start of "Horns" on page 167).</li> </ul>
<b>Topics:</b>	Digestive system
<b>References:</b>	Textbook readings: pages 378-415 (excluding pages 398 to 402, 406-411, 414-415).
<b>Topics:</b>	Cardiovascular System
<b>References:</b>	Textbook readings: pages 338 to 360 (excluding sections on Abnormal Heart Sounds, Cardiac Output, Blood Circulation in the Fetus, Pulse Points, Echocardiography, and Venipuncture).
<b>Topics:</b>	Respiratory System
<b>References:</b>	Textbook readings: pages 361 to 372 and the section on Exchange of Gases in Alveoli (Page 374).
<b>Topics:</b>	Urinary System
<b>References:</b>	Textbook readings: pages 445 to 460 (excluding pages 455-458).
<b>Topics:</b>	Reproductive System
<b>References:</b>	Textbook readings: pages Starting from Male Reproductive System on Page 469 to 483 (excluding Ovarian Cycle), and pages 491 to 497.
<b>Topics:</b>	Nervous System
<b>References:</b>	Textbook readings: pages 226 to 247.
<b>Topics:</b>	Endocrine System



<b>References:</b>	Textbook readings: pages 273 to 280.
<b>Topics:</b>	Midterm 1
<b>References:</b>	Tentative date is Saturday, February 11h from 10 A.M. until noon.
<b>Topics:</b>	Organization of Muscle and the Myofibril
<b>References:</b>	Textbook readings: pages 210 to 213 and 217 to 222.
<b>Topics:</b>	Muscle Contraction
<b>References:</b>	Textbook readings: pages 210 to 213 and 217 to 222.
<b>Topics:</b>	Muscle Relaxation
<b>References:</b>	Textbook readings: pages 210 to 213 and 217 to 222.
<b>Topics:</b>	Energy for Muscle Contraction
<b>References:</b>	Textbook readings: pages 435 to 440.
<b>Topics:</b>	Winter Break
<b>References:</b>	Monday, February 20 to Friday, February 24
	No classes
<b>Topics:</b>	Conversion of Muscle to Meat
<b>Topics:</b>	PSE and DFD
<b>Topics:</b>	Factors Affecting Meat Quality
<b>Topics:</b>	Structure and Roles of Adipose Tissue
<b>References:</b>	Textbook readings: pages 119-129.
<b>Topics:</b>	Midterm 2
<b>References:</b>	Tentative date is Saturday, March 11th from 10:00 A.M. to noon. Midterm exam will require students to use Respondus LockDown Browser + Webcam system
<b>Topics:</b>	Fat Deposition and Types
<b>Topics:</b>	Organization of Bone and Bone Formation
<b>References:</b>	Textbook readings: pages 173-204; 284 to 285 (the 2 small sections on calcitonin and parathyroid hormone); 126-127 on cartilage.
<b>Topics:</b>	Types of Bone and Their Function in the Body
<b>References:</b>	Textbook readings: pages 173-204; 284 to 285 (the 2 small sections on calcitonin and parathyroid hormone); 126-127

on cartilage.

<b>Topics:</b>	Cartilage versus Bone
<b>References:</b>	Textbook readings: pages 173-204; 284 to 285 (the 2 small sections on calcitonin and parathyroid hormone); 126-127 on cartilage.
<b>Topics:</b>	Effect of Gene Mutations on Carcass and Meat Quality
<b>Topics:</b>	Avian Systems: Reproduction and Laying of Eggs
<b>Topics:</b>	Carcass evaluation
<b>Topics:</b>	Carcass evaluation
<b>Topics:</b>	Final Exam Monday, April 17th from 11:30 P.M. until 1:30 P.M.

## 5.2 Labs

All lab materials will be accessed on-line and will include written materials from the course website and video presentations.

Labs for the course can be found under "Content" on CourseLink; there are 6 labs in the course.

Videos for the labs can be found under "Content" on CourseLink by clicking on Ares Course Reserve Lists- ANSC 2340- Winter 2022. Under Ares Course Reserve Lists, you will see "Sorted By Tag - ANSC2340 - Winter 2023 - Ares Course Reserve Items". You will use this to access videos for the 6 labs in the course (Lab 01 to Lab 06).

You can access the video presentations from any personal computer with web access, or at computers in the library. There are no designated lab sections; you access the lab materials on your own. Students are responsible for the written, video, and audio contents of the labs. CourseLink will be used to provide supplementary lab materials that will be provided over the semester. Unless otherwise stated, students are responsible for learning all materials presented in the video presentations, the accompanying written text, and supplementary materials found on CourseLink.

Lab 01: Beef Slaughter: Week 2 of the course (January 16)

Lab 02: Pig Slaughter: Week 4 of the course (January 30)

Lab 03: Sheep Slaughter: Week 6 of the course (February 13)

Lab 04: Poultry Slaughter: Week 8 of the course (February 27)

Lab 05: Forequarter muscles & skeleton: Week 10 of the course (March 13)

Lab 06: Hindquarter muscles & skeleton: Week 12 of the course (March 27)

## 6 Assessments

### 6.1 Marking Schemes & Distributions

Name	Scheme A (%)
Midterm 1	25
Midterm 2	25
Final Exam	50
Total	100

### 6.2 Assessment Details

#### Midterm 1 (25%)

**Date:** Fri, Feb 10, 3:30 PM - 4:20 PM, THRN 1200

**Learning Outcome:** 1, 3, 4, 6, 9

**Date is tentative.** Midterm will be held online during the time of the lecture. Students must bring their computer to the classroom to take the exam.

#### Midterm 2 (25%)

**Date:** Fri, Mar 10, 3:30 PM - 4:20 PM, THRN 1200

**Learning Outcome:** 1, 3, 4, 6, 7, 8, 9

**Date is tentative.** Midterm will be held online during the time of the lecture. Students must bring their computer to the classroom to take the exam.

#### Final Exam (50%)

**Date:** Mon, Apr 17, 11:30 AM - 1:30 PM, To be determined

**Learning Outcome:** 1, 2, 3, 4, 5, 6, 7, 8, 9

Students must bring their computer to the classroom to take the exam.

## 7 Course Statements

### 7.1 Grading Policies

Exam questions will be based ENTIRELY on the lectures, textbook, and labs. For all exams, there will be questions from the textbook, and each lecture and lab up to the date of the exam. The format of the exam will include multiple choice and short answer questions.

Midterm exams are scheduled outside of lecture time to enable students to take their time in writing the exam. There may be conflicts with these exam times for individual students which will have to be accommodated in most instances. If the times for the midterms conflict with most students in the class, then alternative times and dates will be investigated or the midterm will be taken during lecture from 3:30 to 4:20 P.M. A weather emergency could result in the exam being postponed and moved to the next lecture period depending if internet access is compromised. Students with SAS accommodations will be accommodated with extra time to write exams based on the information provided by the SAS Exam Centre.

If a student misses a scheduled exam, we reserve the right to change the format of the exam for students. A short answer question format will be used for students who write the exam any time after the week that the exam was originally scheduled. *Please note that these policies are binding unless academic consideration is given to an individual student.*

## 8 University Statements

### 8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### 8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

### 8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

## 8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

## 8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

## 8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic

integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

## 8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## 8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

## 8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

## 8.10 Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

## **8.11 Covid-19 Safety Protocols**

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

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